

# ENG101

## English Comprehension

### Important subjective

#### Lec 1 - Reading and Dictionary

1. **What is reading comprehension?**

**Answer:** Reading comprehension is the process of understanding the meaning of written language.

2. **Why is reading comprehension important?**

**Answer:** Reading comprehension is important for academic success, personal development, and professional growth.

3. **What is a dictionary?**

**Answer:** A dictionary is a reference book that provides definitions, pronunciations, and usage examples of words.

4. **How can a dictionary aid in English comprehension?**

**Answer:** A dictionary can help in understanding the meaning of unfamiliar words and improve vocabulary skills.

5. **What are the skills required for reading comprehension?**

**Answer:** The skills required for reading comprehension include decoding, vocabulary, and inference.

6. **How can a reader understand a word in context?**

**Answer:** Understanding a word in context involves looking for the context in which the word is used in the text.

7. **What are some tips for using a dictionary effectively?**

**Answer:** Tips for using a dictionary effectively include choosing the right dictionary, looking up unfamiliar words, understanding the word in context, using the word in sentences, and reviewing the words regularly.

8. **What is the purpose of using a dictionary?**

**Answer:** The purpose of using a dictionary is to aid in the comprehension of English texts by providing definitions, pronunciations, and usage examples of words.

9. **How can using a dictionary improve vocabulary skills?**

**Answer:** Using a dictionary can help in understanding the meaning of unfamiliar words, and practicing their usage can improve vocabulary skills.

10. **What are the benefits of improving reading comprehension skills?**

**Answer:** Improving reading comprehension skills can broaden knowledge, improve critical thinking, enhance creativity, and help in effective communication and career advancement.

## Lec 2 - Pronunciation

1. **What is pronunciation? Answer:** Pronunciation is the way we articulate the sounds of words in spoken language.
2. **Why is pronunciation important? Answer:** Pronunciation is important because it impacts our ability to communicate effectively and how we are perceived by others.
3. **Can incorrect pronunciation lead to misunderstandings? Answer:** Yes, incorrect pronunciation can lead to misunderstandings and confusion, especially in situations where clear communication is crucial.
4. **How can we improve our pronunciation? Answer:** We can improve our pronunciation by practicing regularly, listening carefully to native speakers, recording ourselves, getting feedback, and using resources to improve our skills.
5. **Why is muscle memory important for pronunciation? Answer:** Muscle memory is important for pronunciation because it helps us to develop the physical ability to articulate sounds accurately and consistently.
6. **What are some English sounds that are not present in other languages? Answer:** Some English sounds that are not present in other languages include the th sound in "the" and the r sound in "red."
7. **Can pronunciation impact how we are perceived by others? Answer:** Yes, good pronunciation can make us appear more knowledgeable, confident, and engaging, while poor pronunciation can make us appear less intelligent or uninterested.
8. **Why is it important to mimic the intonation, stress, and rhythm of native speakers? Answer:** It is important to mimic the intonation, stress, and rhythm of native speakers because it helps us to sound more natural and authentic when speaking the language.
9. **Is improving pronunciation something that can be achieved overnight? Answer:** No, improving pronunciation takes time and dedication, and it is something that requires consistent practice and effort.
10. **Can pronunciation be improved even if English is not a person's first language? Answer:** Yes, pronunciation can be improved even if English is not a person's first language with consistent practice, effort, and the use of resources and feedback from others.

## Lec 3 - Reading for Main Idea

- 1. What is the main purpose of identifying the main idea of a text?**  
**Answer:** The main purpose of identifying the main idea of a text is to understand the central message or thesis of the text.
- 2. What is the topic sentence?**  
**Answer:** The topic sentence is usually found at the beginning of a paragraph and it introduces the main idea of that paragraph.
- 3. How can repeated ideas help in identifying the main idea?**  
**Answer:** Repeated ideas can help in identifying the main idea by highlighting the most important message or theme of the text.
- 4. How does identifying the tone of a text help in identifying the main idea?**  
**Answer:** Identifying the tone of a text helps in identifying the main idea by providing insight into the author's attitude toward the subject matter.
- 5. Where is the main idea usually found in an argumentative essay?**  
**Answer:** The main idea is usually found in the thesis statement, which is typically located in the introduction of an argumentative essay.
- 6. Why is it important to read critically after identifying the main idea?**  
**Answer:** It is important to read critically after identifying the main idea to question the author's arguments and evidence and consider the context and any biases.
- 7. What is the purpose of previewing a text before reading?**  
**Answer:** The purpose of previewing a text before reading is to get a sense of what the text is about and what to expect.
- 8. How can active reading help in understanding the main idea of a text?**  
**Answer:** Active reading can help in understanding the main idea of a text by engaging with the text and summarizing key points.
- 9. How can practicing reading comprehension help in improving overall reading skills?**  
**Answer:** Practicing reading comprehension can help in improving overall reading skills by developing the ability to understand and interpret written text.

10. **What are some strategies for identifying the main idea of a text?**

**Answer:** Strategies for identifying the main idea of a text include looking for the topic sentence, identifying repeated ideas, analyzing the tone and structure of the text, and considering the context of the text.

## Lec 5 - Reading: References

1. **What is a reference in a text?**

**Answer:** A reference is a source of information that an author cites in a text.

2. **Why are references important in English comprehension?**

**Answer:** References can provide additional information and context that can enhance one's understanding of a text, as well as help to evaluate the credibility of the information presented.

3. **What are the different forms of references?**

**Answer:** References can come in various forms, such as books, articles, websites, and other written works.

4. **Where can references be found in a text?**

**Answer:** References can be found in various parts of a text, such as footnotes, endnotes, and bibliographies.

5. **What is the purpose of footnotes and endnotes in a text?**

**Answer:** Footnotes and endnotes can be used to clarify a point, provide additional information, or give credit to a source.

6. **What is a bibliography?**

**Answer:** A bibliography is a list of sources that have been used in a text, and can be found at the end of a text.

7. **Why is it important to pay attention to the citation style used in a text?**

**Answer:** Different citation styles have different rules for formatting references, and it is important to be familiar with the citation style used in a particular text in order to understand the references.

8. **What are some common citation styles used in academic writing?**

**Answer:** Common citation styles include APA, MLA, and Chicago.

9. **How can readers evaluate the credibility of a source?**

**Answer:** Readers should consider factors such as the author's credentials, the publication date, and the source of the information in order to evaluate the credibility of a source.

10. **Why is it important to evaluate the credibility of sources used in a text?**

**Answer:** Not all sources are created equal, and it is important to be able to distinguish between reliable and unreliable sources in order to make informed decisions about the information presented in a text.

## Lec 6 - Reading Skills

1. **What is the main idea of a text?**

**Answer:** The main idea is the central message or theme that the author is trying to convey.

2. **Why is it important to identify the main idea of a text?**

**Answer:** It helps to understand the purpose of the text and provides a framework for comprehension.

3. **What are inferences?**

**Answer:** Inferences are educated guesses based on the information presented in the text.

4. **Why is it important to make inferences while reading?**

**Answer:** Making inferences helps to understand the text beyond the literal meaning of the words.

5. **What is the tone of a text?**

**Answer:** The tone is the author's attitude toward the subject matter.

6. **Why is it important to identify the tone of a text?**

**Answer:** Understanding the tone helps readers to understand the author's perspective and the purpose of the text.

7. **What is the structure of a text?**

**Answer:** The structure refers to the way that the information is organized in the text.

8. **Why is it important to identify the structure of a text?**

**Answer:** Understanding the structure helps readers to make connections between different parts of the text and to identify the relationships between ideas.

9. **What is the audience and purpose of a text?**

**Answer:** The audience refers to the intended readership of the text, while the purpose refers to the reason why the text was written and what the author is trying to achieve.

10. **Why is it important to understand the audience and purpose of a text?**

**Answer:** Understanding the audience helps readers to determine the appropriate level of



language and tone to use when communicating about the text. Understanding the purpose helps readers to determine the reason why the text was written and what the author is trying to achieve.

## Lec 7 - Reading and Vocabulary

1. **Why is a strong vocabulary important for reading comprehension?**

**Answer:** A strong vocabulary is important for reading comprehension as it helps the reader understand the meaning of the text and infer the meaning of new words.

2. **How does reading help improve vocabulary?**

**Answer:** Reading helps improve vocabulary by exposing the reader to new words and phrases in different contexts.

3. **What is a vocabulary journal, and how can it be used to improve vocabulary?**

**Answer:** A vocabulary journal is a notebook where new words and their definitions are written down. It can be used to improve vocabulary by helping the reader remember new words and their meanings.

4. **How can a dictionary and thesaurus help improve vocabulary?**

**Answer:** A dictionary and thesaurus can help improve vocabulary by providing definitions, synonyms, and antonyms for new words encountered while reading.

5. **What are some other ways to improve vocabulary besides reading?**

**Answer:** Other ways to improve vocabulary include watching English movies and TV shows, listening to English podcasts and music, playing word games, and using flashcards.

6. **How can reading different genres help improve vocabulary?**

**Answer:** Reading different genres helps improve vocabulary by exposing the reader to different types of language and vocabulary.

7. **How does context help us understand the meaning of new words?**

**Answer:** Context provides clues to the meaning of new words, helping the reader infer their meaning from the surrounding words and phrases.

8. **Why is it important to read regularly to improve vocabulary?**

**Answer:** Reading regularly helps improve vocabulary by exposing the reader to new words and reinforcing their understanding of previously encountered words.

9. **What are synonyms and antonyms, and how can they help improve vocabulary?**

**Answer:** Synonyms are words with similar meanings, while antonyms are words with opposite

meanings. They can help improve vocabulary by providing alternative words to use in different contexts.

10. **What are some benefits of having a strong vocabulary?**

**Answer:** Benefits of having a strong vocabulary include better communication skills, improved comprehension, and enhance writing abilities.

## Lec 8 - Word Formation- Prefixes

1. **What is word formation?**

**Answer:** Word formation is the process of creating new words by adding affixes (prefixes or suffixes) to a base word.

2. **What are prefixes?**

**Answer:** Prefixes are a type of affix that is added to the beginning of a word to create a new word with a different meaning.

3. **What is the purpose of adding a prefix to a word?**

**Answer:** The purpose of adding a prefix to a word is to change its meaning or to create a new word with a different meaning.

4. **What is the meaning of the prefix "un-"?**

**Answer:** The prefix "un-" means "not" or "opposite of," and is used to make a word negative.

5. **What is the meaning of the prefix "re-"?**

**Answer:** The prefix "re-" means "again" or "back," and is used to indicate that something is being done again or is returning to its previous state.

6. **What is the meaning of the prefix "pre-"?**

**Answer:** The prefix "pre-" means "before" or "in advance of," and is used to indicate that something is happening before something else.

7. **What is the meaning of the prefix "post-"?**

**Answer:** The prefix "post-" means "after" or "in response to," and is used to indicate that something is happening after something else.

8. **What is the meaning of the prefix "bi-"?**

**Answer:** The prefix "bi-" means "two" or "related to two things," and is used to indicate that something has two parts or is related to two things.

9. **What is the meaning of the prefix "ex-"?**

**Answer:** The prefix "ex-" means "former" or "out of," and is used to indicate that something is no longer part of something else or has been removed from it.

10. **What are some common contexts where prefixes are used?**

**Answer:** Prefixes are commonly used in academic, scientific, technical, personal, and professional contexts to change the meaning of words or to create new words with different meanings.

## Lec 9 - Reading: Description, Locating Information

1. **What is the purpose of description in reading comprehension?**

**Answer:** The purpose of description in reading comprehension is to provide the reader with a clear understanding of the subject matter by using descriptive elements such as adjectives, adverbs, and sensory details.

2. **What are some examples of sensory details used in descriptions?**

**Answer:** Some examples of sensory details used in descriptions are sight, sound, taste, touch, and smell.

3. **Why is it important to be able to locate specific information within a text?**

**Answer:** It is important to be able to locate specific information within a text because it allows you to learn more effectively and efficiently, especially when reading academic texts.

4. **What is scanning and how is it used in information location?**

**Answer:** Scanning is a reading technique where you quickly scan a text to identify keywords and phrases that relate to the information you are looking for. It is used in information location to quickly locate specific information within a text.

5. **How can developing your reading skills help you in your personal and professional life?**

**Answer:** Developing your reading skills can help you in your personal and professional life by improving your ability to learn, understand, and communicate effectively.

6. **What are some strategies you can use to improve your reading comprehension?**

**Answer:** Some strategies you can use to improve your reading comprehension include active reading, summarizing, note-taking, and using context clues.

7. **What is the difference between skimming and scanning a text?**

**Answer:** Skimming is a reading technique where you quickly read a text to get a general idea of the content, while scanning is a reading technique where you quickly scan a text to locate specific information.

8. **How can descriptive elements in a text contribute to a deeper understanding of the subject matter?**

**Answer:** Descriptive elements in a text can contribute to a deeper understanding of the subject matter by providing the reader with a mental image of the content and allowing them to appreciate the nuances and details that the author has included.

9. **What are some common keywords that can be used when scanning a text for specific information?**

**Answer:** Some common keywords that can be used when scanning a text for specific information include names, dates, numbers, and specific terms related to the subject matter.

10. **Why is effective reading comprehension important in today's digital age?**

**Answer:** Effective reading comprehension is important in today's digital age because there is a vast amount of information available online, and being able to read and comprehend information effectively is an essential skill for success in many areas of life.

## Lec 10 - Reading: Word Forms

### 1. What are word forms?

**Answer:** Word forms refer to the different variations of a word that can be created by adding prefixes, suffixes, or changing the root word's spelling.

### 2. How do prefixes change the meaning of a word?

**Answer:** Prefixes are added to the beginning of a word and can change the meaning of the word. For example, the prefix "un-" added to the word "happy" creates a new word, "unhappy," which means not happy.

### 3. What are some common prefixes used in word formation?

**Answer:** Some of the most common prefixes used in word formation include "dis-," "re-," "pre-," "in-," "im-," "un-," "anti-," "auto-," "bi-," "co-," "de-," "ex-," "inter-," "macro-," "micro-," "mis-," "over-," "post-," "pro-," "sub-," "super-," "trans-," "under-," and "uni-."

### 4. How do suffixes change the meaning of a word?

**Answer:** Suffixes are added to the end of a word and can change the meaning of the word. For example, the suffix "-ful" added to the word "beauty" creates a new word, "beautiful," which means having beauty or full of beauty.

### 5. What are some common suffixes used in word formation?

**Answer:** Some of the most common suffixes used in word formation include "-able," "-ful," "-ic," "-ing," "-less," "-ly," "-ment," "-ness," "-ous," "-s," "-ship," "-tion," and "-y."

### 6. How can changing the spelling of the root word create different word forms?

**Answer:** Changing the spelling of the root word can create different word forms. For example, changing the "y" at the end of the word "beauty" to an "i" creates the word "beautiful."

### 7. Why is understanding word forms important for reading comprehension?

**Answer:** Understanding word forms is important for reading comprehension because it allows the reader to recognize and understand the different forms of a word and its meaning in different contexts.

### 8. What are context clues, and how can they help with understanding the meaning of words?

**Answer:** Context clues are words or phrases in a sentence or paragraph that provide hints or clues to the meaning of a word. Using context clues to understand the meaning of words can help the reader to understand unfamiliar words and improve their overall comprehension.

### 9. What is one effective strategy for improving reading comprehension related to word forms?



**Answer:** One effective strategy for improving reading comprehension related to word forms is to practice identifying and understanding word forms. This can be done by reading and analyzing different texts and paying attention to the different variations of words used.

10. **How can understanding word forms help with improving communication skills?**

**Answer:** Understanding word forms can help with improving communication skills by expanding the reader's vocabulary and allowing them to use different variations of words in different contexts.

## Lec 11 - Reading: Understanding Reading

1. **What are the three stages of the reading process?**

**Answer:** The three stages of the reading process are pre-reading, reading, and post-reading.

2. **What is the purpose of previewing a text during the pre-reading stage?**

**Answer:** The purpose of previewing a text during the pre-reading stage is to form a mental framework for the information that will be encountered in the text.

3. **What does activating prior knowledge mean?**

**Answer:** Activating prior knowledge means using existing knowledge or experiences to make connections with new information presented in the text.

4. **What is the purpose of making predictions during reading?**

**Answer:** The purpose of making predictions during reading is to stay engaged with the text and anticipate the information that will be presented.

5. **What is the importance of asking questions during reading?**

**Answer:** Asking questions during reading promotes critical thinking and clarifies understanding of the text.

6. **How can readers improve their vocabulary?**

**Answer:** Readers can improve their vocabulary by reading regularly, studying word roots and affixes, and using context clues to understand unfamiliar words.

7. **Why is post-reading reflection important?**

**Answer:** Post-reading reflection allows readers to evaluate the author's perspective, consider the implications of the information presented, and make connections between the text and other ideas or experiences.

8. **What is the difference between decoding and comprehending text?**

**Answer:** Decoding text involves recognizing and pronouncing words while comprehending text involves understanding the meaning of the words and the relationships between them.

9. **Why is reading considered a fundamental skill?**

**Answer:** Reading is considered a fundamental skill because it is essential for success in both academic and professional settings.

10. **What are some strategies that readers can use to improve reading comprehension?**

**Answer:** Strategies that readers can use to improve reading comprehension include activating prior knowledge, making predictions, asking questions, and developing a strong vocabulary.

## Lec 12 - Reading: Making Inferences

1. **What is reading comprehension?**

**Answer:** Reading comprehension is the ability to understand and interpret the meaning of written text.

2. **What are inferences?**

**Answer:** Inferences are conclusions or interpretations that are made based on evidence or clues provided in the text.

3. **Why are inferences important in reading comprehension?**

**Answer:** Inferences are important in reading comprehension because they allow readers to understand the deeper meaning of a text and gain a deeper understanding of the author's message.

4. **How do readers make inferences when reading?**

**Answer:** Readers make inferences by using prior knowledge, context clues, and textual evidence to draw conclusions about the meaning of a text.

5. **What is descriptive language?**

**Answer:** Descriptive language is a language that is used to create a picture in the reader's mind and evoke emotions.

6. **How can readers use descriptive language to make inferences?**

**Answer:** Readers can use descriptive language to make inferences by using their prior knowledge and context clues to infer what the author is trying to convey.

7. **What is figurative language?**

**Answer:** Figurative language is a language that is used to create comparisons between two seemingly unrelated things.

8. **How can readers use figurative language to make inferences?**

**Answer:** Readers can use figurative language to make inferences by using their prior knowledge and context clues to infer what the author is trying to convey.

9. **What is a dialogue in a text?**

**Answer:** Dialogue is the spoken or written communication between two or more characters in a

text.

10. **How can readers use the structure of a text to make inferences?**

**Answer:** Readers can use the structure of a text to make inferences by using the organization of the text to infer the author's intended message.

## Lec 13 - Reading: Assessing the Text

1. **What is the first step in assessing a text?**

**Answer:** The first step in assessing a text is to determine the author's purpose.

2. **Why is it important to understand the author's purpose?**

**Answer:** Understanding the author's purpose can help us better understand the meaning and tone of the text.

3. **What does analyzing the structure of the text involve?**

**Answer:** Analyzing the structure of the text involves looking at the organization of the text, the use of headings and subheadings, and the transitions between paragraphs.

4. **Why is it important to evaluate the evidence presented in the text?**

**Answer:** Evaluating the evidence presented in the text can help us determine if it is credible and reliable and if it supports the author's claims.

5. **What is the importance of considering the audience for whom the text was written?**

**Answer:** Understanding the audience can help us better understand the author's message and the techniques used to convey that message.

6. **What does evaluating the effectiveness of a text involve?**

**Answer:** Evaluating the effectiveness of a text involves considering if the author achieved their intended purpose, if the text was engaging and well-written, and if effective techniques were used to convey the message.

7. **Why is assessing a text an important part of reading comprehension?**

**Answer:** Assessing a text allows us to go beyond surface-level understanding and gain a deeper understanding of the meaning, purpose, and effectiveness of the text.

8. **How can assessing texts help us become more critical readers and consumers of information?**

**Answer:** By learning to assess texts, we can better evaluate the credibility and reliability of information sources and make more informed decisions based on the information we receive.

9. **What are some techniques that authors may use to persuade their audience?**

**Answer:** Authors may use emotional appeals or logical arguments to persuade their audience.

10. **How can biases or assumptions affect the author's arguments or conclusions?**

**Answer:** Biases or assumptions can influence the author's perspective and the evidence presented, which can affect the author's arguments or conclusions.

## Lec 15 - Evaluating Texts: Interpreting Visual Data

1. **What is the first step in evaluating visual data?**

**Answer:** The first step in evaluating visual data is to identify the type of graph or chart being used.

2. **Why is it important to consider the type of graph or chart being used when interpreting visual data?**

**Answer:** Understanding the strengths and weaknesses of different types of graphs and charts can help us better interpret the data being presented.

3. **What are some factors to consider when evaluating the effectiveness of a graph or chart?**

**Answer:** Factors to consider include the clarity of the data, accuracy of labels and scales, and appropriateness of the chosen type of graph.

4. **How can using a different scale for different data sets mislead the viewer?**

**Answer:** Using different scales can make differences appear more dramatic than they really are.

5. **What is an example of a potential bias in visual data presentation?**

**Answer:** Omitting important data or labeling axes in a misleading way can lead to inaccurate interpretations.

6. **What is an example of a context in which data presentation can be misleading?**

**Answer:** A graph showing a decrease in crime rates may be misleading if it only includes data from a small, wealthy area while omitting data from more disadvantaged neighborhoods.

7. **How can considering the source of the data improve our interpretation of visual data?**

**Answer:** Being aware of potential conflicts of interest or biases in the source of the data can help us better understand the context in which it was presented.

8. **Why is it important to be a critical consumer of information when evaluating visual data?**

**Answer:** Being critical of visual data can help us avoid being misled or making decisions based on inaccurate or biased information.



9. **What are some common types of graphs and charts?**

**Answer:** Common types include bar graphs, line graphs, scatterplots, and pie charts.

10. **Why are skills in interpreting visual data important in fields such as science, economics, and politics?**

**Answer:** These fields often rely on data and statistics, and being able to interpret visual data accurately is crucial for making informed decisions and drawing accurate conclusions.

## Lec 16 - Reading: Evaluating Texts

1. **What is the purpose of evaluating texts?**

**Answer:** The purpose of evaluating texts is to assess the quality and reliability of the information presented in a text.

2. **Why is it important to consider the source of a text when evaluating it?**

**Answer:** Considering the source of a text is important because it helps determine the credibility and expertise of the author or publisher.

3. **What is the first step in evaluating a text?**

**Answer:** The first step in evaluating a text is to determine its purpose.

4. **What is the difference between a text that is meant to inform and a text that is meant to persuade?**

**Answer:** A text that is meant to inform presents information objectively, while a text that is meant to persuade may be more biased.

5. **What should you do if you are unsure about the accuracy of the information presented in a text?**

**Answer:** If you are unsure about the accuracy of the information presented in a text, you may need to conduct further research to verify the information.

6. **Why is it important to consider the intended audience of a text when evaluating it?**

**Answer:** Understanding the intended audience of a text can help you better understand the information presented and assess its reliability.

7. **What is the role of evidence or sources when evaluating the accuracy of a text?**

**Answer:** Evidence or sources can help verify the accuracy of the information presented in a text.

8. **How can a biased tone affect the reliability of a text?**

**Answer:** A biased tone can indicate that the information presented in a text may not be objective or reliable.

9. **Why is it important to assess the accuracy of the information presented in a text?**

**Answer:** Assessing the accuracy of the information presented in a text is important to avoid

making decisions or drawing conclusions based on incorrect or unreliable information.

10. **How can the skill of evaluating texts benefit you in daily life?**

**Answer:** The skill of evaluating texts can help you become a more critical and discerning consumer of information, which is important in making informed decisions in daily life.

## Lec 17 - Reading: Cloze for Comprehension

1. **What is a cloze exercise, and how can it help improve reading comprehension?**

**Answer:** A cloze exercise involves deleting words from a text, and students must fill in the blanks with the correct missing word. It can help improve reading comprehension by developing students' understanding of context clues, vocabulary skills, and overall comprehension of the text.

2. **How can teachers select the missing words for a cloze exercise effectively?**

**Answer:** Teachers should choose words that are essential to the text's meaning and reinforce key concepts and ideas in the text. The missing words should not be too easy or too difficult for the students.

3. **What should teachers consider when selecting a text for a cloze exercise?**

**Answer:** Teachers should consider the students' reading level and select a text appropriate for their level. The missing words should not be too challenging for students to fill in.

4. **How can teachers use cloze exercises as a formative assessment tool?**

**Answer:** Teachers can analyze the words that students struggle with to gain insight into areas where students may need extra support or instruction. This information can be used to modify future lessons to better support student learning.

5. **Why is it important to vary the types of cloze exercises used?**

**Answer:** Varying the types of cloze exercises, such as using multiple-choice or short-answer questions, can keep the activity engaging and challenging for students.

6. **What skill can students develop through cloze exercises?**

**Answer:** Students can develop their understanding of context clues through cloze exercises.

7. **What is the benefit of using cloze exercises to improve vocabulary skills?**

**Answer:** By practicing using context clues to determine the missing words, students can expand their vocabulary by learning new words through inference.

8. **How can cloze exercises improve overall comprehension of the text?**

**Answer:** By engaging students in a task that requires them to fill in the blanks with the missing words, teachers can reinforce the main ideas and concepts of the text, improving students' understanding of the text and helping them remember the information better.

9. **What should teachers avoid when selecting missing words for a cloze exercise?**

**Answer:** Teachers should avoid selecting missing words that are too easy or unrelated to the text's meaning, as this may not reinforce key concepts and ideas in the text.

10. **What is the purpose of using cloze exercises in reading comprehension?**

**Answer:** The purpose of using cloze exercises in reading comprehension is to reinforce key concepts and ideas in the text, improve students' understanding of context clues, and develop their vocabulary skills, ultimately improving overall comprehension of the text.

## Lec 18 - Skimming and Scanning

1. **What is skimming?**

**Answer:** Skimming is a technique used to read a text quickly to get a general idea of its content.

2. **What is scanning?**

**Answer:** Scanning is a technique used to locate specific information within a text quickly.

3. **What types of texts are best suited for skimming and scanning?**

**Answer:** Texts that have clear headings, subheadings, and other organizational features are best suited for skimming and scanning.

4. **When should you use skimming?**

**Answer:** Skimming should be used when you need to quickly determine if a text is relevant to your needs.

5. **When should you use scanning?**

**Answer:** Scanning should be used when you need to find specific information in a text quickly.

6. **What is the key to successful skimming and scanning?**

**Answer:** The key to successful skimming and scanning is to be focused and have a specific purpose in mind.

7. **What is the importance of ignoring irrelevant information when using skimming and scanning?**

**Answer:** Ignoring irrelevant information is important when using skimming and scanning to filter out information that is not relevant to your needs.

8. **What other reading techniques can be used to improve comprehension?**

**Answer:** Other reading techniques that can be used to improve comprehension include previewing, active reading, and summarizing.

9. **What is previewing?**

**Answer:** Previewing is a technique that involves reading the introduction and conclusion of a text to get a sense of its content before reading the whole text.

10. **What is summarizing?**

**Answer:** Summarizing is a technique that involves summarizing the main ideas of a text in your own words to improve understanding and retention of information.

## Lec 19 - Scanning and Language Functions

- 1. What is scanning in English comprehension?**  
Scanning is a reading technique that involves searching a text for specific information or details.
- 2. Why is scanning important for English language learners?**  
Scanning is important for English language learners because it helps them quickly locate the information they need and saves them time when reading.
- 3. What should readers focus on when scanning a text?**  
Readers should focus on keywords or phrases that are related to the information they are searching for.
- 4. What are some examples of where scanning can be useful?**  
Scanning can be useful when reading textbooks, articles, or reports, and when listening to lectures or presentations.
- 5. Can scanning be used on its own when reading a text?**  
Scanning should be used in combination with other reading strategies, such as skimming and careful reading.
- 6. How can scanning be used in listening comprehension?**  
Scanning can be used to quickly locate specific information in a spoken text, such as a lecture or presentation.
- 7. What is skimming and how is it related to scanning?**  
Skimming involves quickly reading a text to get a general idea of the content and can be used before scanning to give the reader a sense of the text's main ideas and structure.
- 8. When should careful reading be used instead of scanning?**  
Careful reading or close reading should be used when the reader needs to fully understand the text, as scanning can miss important details.
- 9. Can scanning be used in speaking?**  
Scanning can be used in speaking to quickly recall information or vocabulary during a conversation or presentation.



10. **How can scan help English language learners become more efficient readers and communicators?**

By mastering scanning, English language learners can become more efficient readers and communicators because they can quickly locate and retrieve information, saving them time and improving their comprehension.

## Lec 20 - Classifying, Cause and Effect Relationship

1. **What is classifying in reading comprehension?**

**Answer:** Classifying involves organizing information into categories or groups based on shared characteristics or features.

2. **Why is classifying important when dealing with complex texts?**

**Answer:** Classifying is important when dealing with complex texts because it helps us to organize and prioritize information in a meaningful way that helps us to better understand and remember it.

3. **How can we identify the categories or groups for classifying information?**

**Answer:** We can identify the categories or groups for classifying information by looking for common characteristics or features that are shared among the information.

4. **What are some examples of graphic organizers that can be used for classifying information?**

**Answer:** Examples of graphic organizers that can be used for classifying information include Venn diagrams, charts, and tables.

5. **What is the cause-and-effect relationship in reading comprehension?**

**Answer:** Cause and effect relationship is the understanding of how events or actions are connected and how one event leads to another.

6. **How can we identify cause-and-effect relationships in a text?**

**Answer:** We can identify cause and effect relationships in a text by looking for clues such as signal words ("because," "since," or "as a result of") or patterns and trends in the text.

7. **Why is understanding cause and effect relationships important?**

**Answer:** Understanding cause and effect relationships is important because it helps us to make sense of the world around us and to predict the outcomes of actions or events.

8. **How can we use cause-and-effect relationships to make predictions?**

**Answer:** We can use cause and effect relationships to make predictions by understanding how one event leads to another and predicting the outcomes of future events based on this understanding.

9. **What are some real-world examples of cause and effect relationships?**

**Answer:** Examples of real-world cause and effect relationships include the connection between smoking and lung cancer, or between pollution and climate change.

10. **How can practicing classifying and cause and effect relationship skills improve reading comprehension?**

**Answer:** Practicing classifying and cause and effect relationship skills can improve reading comprehension by helping readers to organize and understand information, make connections between different ideas, and predict the outcomes of future events.

## Lec 21 - Reading: Presenting Information Graphically

- 1. What is the main benefit of presenting information graphically?**  
**Answer:** The main benefit of presenting information graphically is that it can help simplify complex data and make it easier to identify trends, patterns, and key insights.
- 2. How can presenting information graphically help people remember information more effectively?**  
**Answer:** Studies have shown that people tend to remember information better when it is presented visually rather than in text form. By using visuals to support written or spoken information, presenters can help their audience remember key points and information more easily.
- 3. What are some common types of visual aids that can be used to present information graphically?**  
**Answer:** Common types of visual aids include bar graphs, line graphs, pie charts, flowcharts, diagrams, and maps.
- 4. What principles should be kept in mind when creating visual aids?**  
**Answer:** Visual aids should be simple and easy to understand, visually appealing and attention-grabbing, and relevant to the information being presented.
- 5. What software programs can be used to create visual aids?**  
**Answer:** Microsoft Excel, PowerPoint, Prezi, and online tools and resources are all popular options for creating visual aids.
- 6. Why is it important to consider the audience when presenting information graphically?**  
**Answer:** The level of familiarity and understanding of the audience can impact how information is presented and explained and can affect how the visual aid is received.
- 7. What potential biases or misinterpretations should presenters be aware of when using visual aids?**  
**Answer:** Visual aids can be misleading if the data is not presented accurately or if it is presented in a way that does not reflect the underlying values.
- 8. What are some benefits of using graphs and charts to present information?**  
**Answer:** Graphs and charts can help simplify complex data, highlight key trends and patterns, and make it easier for audiences to compare and contrast different sets of data.

9. **What are some common mistakes to avoid when creating visual aids?**

**Answer:** Common mistakes include using too much text, using colors and graphics that are distracting or irrelevant, and not providing enough context or explanation to help the audience understand the information being presented.

10. **How can presenters ensure that their visual aids are effective?**

**Answer:** Presenters can ensure that their visual aids are effective by choosing the right type of visual aid for the information being presented, keeping the audience in mind, and testing the visual aid before presenting it to ensure that it is clear and easy to understand.

## Lec 22 - Writing: Sentence Types

1. **What is a declarative sentence and how is it used in writing?**

**Answer:** A declarative sentence is a sentence that makes a statement or expresses an opinion. It is commonly used in informative and persuasive writing.

2. **What is an interrogative sentence and how is it used in writing?**

**Answer:** An interrogative sentence is a sentence that asks a question. It is commonly used in interviews, surveys, and other types of research.

3. **What is an imperative sentence and how is it used in writing?**

**Answer:** An imperative sentence is a sentence that gives a command or makes a request. It is commonly used in instructions, advertisements, and persuasive writing.

4. **What is an exclamatory sentence and how is it used in writing?**

**Answer:** An exclamatory sentence is a sentence that expresses strong emotion. It is commonly used in advertisements, speeches, and other types of persuasive writing.

5. **What is a compound sentence and how is it used in writing?**

**Answer:** A compound sentence is a sentence made up of two or more independent clauses that are joined together with a conjunction. It is commonly used in persuasive writing and storytelling.

6. **What is a complex sentence and how is it used in writing?**

**Answer:** A complex sentence is a sentence made up of an independent clause and one or more dependent clauses that are joined together with a subordinating conjunction. It is commonly used in academic writing, research papers, and technical writing.

7. **Why is it important to vary sentence structure in writing?**

**Answer:** It is important to vary sentence structure in writing to keep the writing interesting and engaging. Using the same type of sentence repeatedly can become monotonous and make the writing seem dull.

8. **What factors should writers consider when choosing sentence types?**

**Answer:** Writers should consider their audience and the purpose of their writing when choosing sentence types.

9. **How can writers use sentence types to create a sense of urgency in their writing?**

**Answer:** Writers can use more imperative and exclamatory sentences to create a sense of urgency in their writing.

10. **What is the importance of sentence structure in creating a clear and effective piece of writing?**

**Answer:** Sentence structure is important in creating a clear and effective piece of writing because it impacts the clarity and effectiveness of the writing. By using different sentence types, writers can create a more dynamic and engaging piece of writing.

