

20 Lecture - ENG101

Important Mcqs

1. **What is classifying in reading comprehension?**

- A) Identifying the author's purpose
- B) Organizing information into categories based on shared characteristics
- C) Identifying the main idea of the text
- D) Summarizing the text

Answer: B) Organizing information into categories based on shared characteristics

2. **Why is understanding cause and effect relationships important in reading comprehension?**

- A) It helps us to identify the author's point of view
- B) It helps us to make predictions about future events
- C) It helps us to identify the tone of the text
- D) It helps us to identify the structure of the text

Answer: B) It helps us to make predictions about future events

3. **What are some examples of graphic organizers that can be used for classifying information?**

- A) Diagrams, tables, and bar graphs
- B) Tables, Venn diagrams, and timelines
- C) Pie charts, maps, and timelines
- D) Charts, mind maps, and line graphs

Answer: B) Tables, Venn diagrams, and timelines

4. **How can we identify cause-and-effect relationships in a text?**

- A) By looking for signal words such as "because" or "since"
- B) By identifying the author's tone
- C) By identifying the main idea of the text
- D) By summarizing the text

Answer: A) By looking for signal words such as "because" or "since"

5. **What is the purpose of classifying information in reading comprehension?**

- A) To identify the author's purpose
- B) To organize information into meaningful groups
- C) To identify the main idea of the text
- D) To summarize the text

Answer: B) To organize information into meaningful groups

6. **What is the purpose of identifying cause-and-effect relationships in reading comprehension?**

- A) To identify the author's tone
- B) To make predictions about future events
- C) To identify the structure of the text
- D) To identify the author's point of view

Answer: B) To make predictions about future events

7. **How can understanding cause-and-effect relationships improve reading comprehension?**

- A) By helping readers to identify the main idea of the text
- B) By helping readers to organize information into meaningful groups
- C) By helping readers to make predictions about future events
- D) By helping readers to summarize the text

Answer: C) By helping readers to make predictions about future events

8. **What are some real-world examples of cause-and-effect relationships?**

- A) The connection between smoking and lung cancer
- B) The connection between the author's tone and the main idea of the text
- C) The connection between the author's point of view and the structure of the text
- D) The connection between the author's purpose and the reader's interpretation of the text

Answer: A) The connection between smoking and lung cancer

9. **What is the purpose of using graphic organizers in classifying information?**

- A) To visually represent the information
- B) To summarize the text
- C) To identify the author's tone
- D) To identify the structure of the text

Answer: A) To visually represent the information

10. **How can identifying cause-and-effect relationships help us to understand the world around us?**

- A) By helping us to identify the author's tone
- B) By helping us to make predictions about future events
- C) By helping us to identify the main idea of the text
- D) By helping us to summarize the text

Answer: B) By helping us to make predictions about future events