7 Lecture - CS304

Important Mcqs

1. What does CLASS stand for?

- a) Classroom Assessment and Scoring System
- b) Children's Learning and Support System
- c) Classroom Analysis and Skills System
- d) Creative Learning and Assessment Strategies
- Answer: a) Classroom Assessment and Scoring System

How many domains does CLASS evaluate?

- a) 2
- b) 3
- c) 4
- d) 5

Answer: c) 4

Which of the following is not a domain evaluated by CLASS?

- a) Emotional Support
- b) Classroom Organization
- c) Instructional Support
- d) Student Performance

Answer: d) Student Performance

What is the purpose of CLASS?

a) To measure and improve the quality of teacher-student interactions in early childhood education settings

- b) To assess student academic achievement
- c) To evaluate teacher performance
- d) To promote student engagement in the classroom

Answer: a) To measure and improve the quality of teacher-student interactions in early childhood education settings

Who developed the CLASS tool?

- a) The National Institute for Early Education Research
- b) The National Association for the Education of Young Children
- c) The University of Virginia
- d) The American Educational Research Association

Answer: c) The University of Virginia

How many dimensions are evaluated within the Emotional Support domain of CLASS?

a) 2 b) 3 c) 4 d) 5

Answer: b) 3

Which dimension within the Classroom Organization domain of CLASS evaluates how well teachers manage student behavior?

a) Behavior Management

- b) Productivity
- c) Instructional Learning Formats
- d) Concept Development

Answer: a) Behavior Management

Which dimension within the Instructional Support domain of CLASS evaluates how well teachers promote higher-order thinking skills?

- a) Quality of Feedback
- b) Cognitive Complexity
- c) Language Modeling
- d) Concept Development
- Answer: b) Cognitive Complexity

How is CLASS typically used in early childhood education settings?

- a) To evaluate student academic achievement
- b) To assess teacher performance
- c) To identify areas for improvement in teacher-student interactions
- d) To promote student engagement in the classroom

Answer: c) To identify areas for improvement in teacher-student interactions

Which of the following is not a benefit of using CLASS in early childhood education settings?

- a) Provides feedback to teachers to improve their practice
- b) Supports professional development
- c) Enhances student academic achievement
- d) Promotes a positive classroom climate

Answer: c) Enhances student academic achievement