

7 Lecture - CS304

Important Subjective

1. **What is the purpose of the CLASS tool?**

Answer: The purpose of the CLASS tool is to measure and improve the quality of teacher-student interactions in early childhood education settings.

How many domains does CLASS evaluate?

Answer: CLASS evaluates four domains: Emotional Support, Classroom Organization, Instructional Support, and Student Engagement.

What is the range of scores for each domain in CLASS?

Answer: The range of scores for each domain in CLASS is 1-7, with higher scores indicating better quality teacher-student interactions.

What is the difference between positive and negative climate in the Emotional Support domain of CLASS?

Answer: Positive climate refers to teacher-student interactions that are warm, supportive, and responsive, while negative climate refers to interactions that are cold, unresponsive, and unsupportive.

How does CLASS support professional development for teachers?

Answer: CLASS provides teachers with feedback on their interactions with students and identifies areas for improvement, which can inform their professional development goals and activities.

What is the purpose of the Teacher Sensitivity dimension within the Emotional Support domain of CLASS?

Answer: The purpose of the Teacher Sensitivity dimension is to evaluate how well teachers respond to the emotional and developmental needs of individual students.

How does CLASS measure student engagement?

Answer: CLASS measures student engagement through active participation in learning activities, positive interactions with teachers and peers, and sustained attention to the task at hand.

What is the purpose of the Productivity dimension within the Classroom Organization domain of CLASS?

Answer: The purpose of the Productivity dimension is to evaluate how well teachers manage instructional time and resources to maximize student learning.

How does CLASS promote a positive classroom climate?

Answer: CLASS promotes a positive classroom climate by encouraging teachers to create warm, supportive, and engaging environments that foster positive relationships between teachers and students.

What is the role of CLASS in research and policy related to early childhood education?

Answer: CLASS is widely used in research and policy to evaluate and improve the quality of

early childhood education programs, inform funding and resource allocation decisions, and promote best practices in teacher-student interactions.